Qualities of a Good Mentor or Preceptor

1 Expresses enthusiasm about pharmacy (Encourages)
   “encouraged me continuously”
   “motivated me to be more of an independent learner”
   “very motivating role model”
   “her passion for her specialty makes her an inspiration”
   “very personal and inspiring”
   “a great role model for me to follow”
   “not only my preceptor but also a role model, I hope one day to grow up to be like him”
   “trust you enough to allow you to work independently”
   “does an outstanding job of making you think”
   “challenges his students and forces them to validate their decisions”
   “encouraged me to ‘think outside the box’”

2 Demonstrates a genuine interest in students (Cares)
   “great teacher/student advocate”
   “wanted to know what interested me the most, then we concentrated on that for the rest of the rotation”
   “takes her time to get to know each student on a personal level”
   “loves his job, genuinely cares about the students”
   “encourages you to do more & pursue your ideal pharmacy role”
   “important to her that her students have an enriching experience”
   “wonderful, caring, knowledgeable”
   “always makes time for students, even on the busiest days”
   “provided an experiential site on short notice”
   “made a great commitment to make sure students learn all they can”
   “patients are very happy to see him”
   “expressed a true respect for PharmDs”
   “very concerned about helping me learn”

3 Spends time with students (Gives)
   “spends his time trying to explain and teach what he does, at the same time, he promotes professional standards”
   “extremely patient with her students”
   “spent lots of one-on-one time discussing various therapies & drug issues”
   “he himself is the strength of this site…willingness to teach you all he knows”
   “extremely busy woman, but she always made time for students”
   “even though he is busy, he always makes time to answer questions & concerns”
   “should be commended for her efforts”
   “very busy but somehow found time for one-on-one”

4 Creates a positive learning experience for students (Teaches)
   “created a very comfortable learning environment”
   “was well structured around my expectations and learning goals”
   “challenges students to learn-expectations are high and that creates an environment of great learning”
   “very welcoming of my many questions”
   “I only wished he could be an instructor at the U”
   “enjoys teaching students and makes it easy to learn”
   “any student would be lucky to learn from them”
   “I learned a lot from her and now … I am a much better intern.”
   “inspiring in that she had no reservations about being an educator to me”
   “asked questions to make me THINK!”
   “stimulates the students learning”
   “his priority is to teach, which is rare and very valuable”
   “the most educational, hands-on experience I had in 4 years of pharmacy school”
   “teaching was a priority”