

## *Qualities of a Good Mentor or Preceptor*

### **1 Expresses enthusiasm about pharmacy (Encourages)**

- “encouraged me continuously”
- “motivated me to be more of an independent learner”
- “very motivating role model”
- “her passion for her specialty makes her an inspiration”
- “very personable and inspiring”
- “a great role model for me to follow”
- “not only my preceptor but also a role model, I hope one day to grow up to be like him”
- “trust you enough to allow you to work independently”
- “does an outstanding job of making you think”
- “challenges his students and forces them to validate their decisions”
- “encouraged me to ‘think outside the box’”

### **2 Demonstrates a genuine interest in students (Cares)**

- “great teacher/student advocate”
- “wanted to know what interested me the most, then we concentrated on that for the rest of the rotation”
- “takes her time to get to know each student on a personal level”
- “loves his job, genuinely cares about the students”
- “encourages you to do more & pursue your ideal pharmacy role”
- “important to her that her students have an enriching experience”
- “wonderful, caring, knowledgeable”
- “always makes time for students, even on the busiest days”
- “provided an experiential site on short notice”
- “made a great commitment to make sure students learn all they can”
- “patients are very happy to see him”
- “expressed a true respect for PharmDs”
- “very concerned about helping me learn”

### **3 Spends time with students (Gives)**

- “spends his time trying to explain and teach what he does, at the same time, he promotes professional standards”
- “extremely patient with her students”
- “spent lots of one-on-one time discussing various therapies & drug issues”
- “he himself is the strength of this site...willingness to teach you all he knows”
- “extremely busy woman, but she always made time for students”
- “even though he is busy, he always makes time to answer questions & concerns”
- “should be commended for her efforts”
- “very busy but somehow found time for one-on-one”

### **4 Creates a positive learning experience for students (Teaches)**

- “created a very comfortable learning environment”
- “was well structured around my expectations and learning goals”
- “challenges students to learn-expectations are high and that creates an environment of great learning”
- “very welcoming of my many questions”
- “I only wished he could be an instructor at the U”
- “enjoys teaching students and makes it easy to learn”
- “any student would be lucky to learn from them”
- “I learned a lot from her and now ... I am a much better intern.”
- “inspiring in that she had no reservations about being an educator to me”
- “asked questions to make me THINK!”
- “stimulates the students learning”
- “his priority is to teach, which is rare and very valuable”
- “the most educational, hands-on experience I had in 4 years of pharmacy school”
- “teaching was a priority”