Preceptor Statement of Commitment

The following principles serve as a guide for the College Of Pharmacy when selecting and evaluating the quality of education provided to student pharmacists by affiliated pharmacy preceptors during experiential education.

1. Models professionalism by...
   a. Demonstrating effective managerial and leadership relationships with pharmacist colleagues and staff
   b. Recognizing personal limitations openly and implementing strategies for professional growth
   c. Monitoring quality of professional practice and teaching activities
   d. Practicing in a culturally competent fashion
   e. Being active in professional organizations (e.g., APhA, ASCP, ASHP, MPhA, MSHP, etc.)
   f. Demonstrating ethical behavior and high personal character
   g. Demonstrating a caring attitude towards students and patients

2. Embodies my practice philosophy by...
   a. Demonstrating personal motivation by inspiring pharmacists to develop pharmaceutical care practice
   b. Having a personal mission or vision statement
   c. Patterning my practice after standard guidelines or other model practices
   d. Advocating that ownership or administration supports pharmaceutical care services

3. A role model practitioner in....
   a. Providing patient-centered pharmaceutical care
   b. Working in collaborative teams
   c. Employing evidence-based practices
   d. Applying quality improvement and informatics
   e. Ethical decision making
   f. Providing medication, diseases and health education to patients
   g. Professional patient care behavior

4. An effective, organized, approachable, and enthusiastic teacher by...
   a. Developing my philosophy of teaching statement
   b. Fostering active learning within a transformative educational environment
   c. Teaching by example
   d. Demonstrating patient assessment skills
e. Demonstrating and discussing my own clinical reasoning process  
f. Having a strong command of drug therapy knowledge  
g. Teaching patient-provider communication skills including empathic listening skills

5. Encourage (s) self directed learning of the student with constructive feedback by...

a. Identifying and responding to each student’s specific learning needs  
b. Challenging the learning process of each student pharmacist  
c. Coaching student pharmacist behavior through effective, constructive and timely feedback  
d. Making student pharmacist teaching an important focus of the practice site  
e. Treating students as colleagues-in-training  
f. Has well developed interpersonal/communication skills

I understand the high standards associated with training student pharmacists and will accept responsibility of conducting myself to uphold these standards to the best of my ability.