

# Preceptor Statement of Commitment

The following principles serve as a guide for the College Of Pharmacy when selecting and evaluating the quality of education provided to student pharmacists by affiliated pharmacy preceptors during experiential education.

## 1. Models professionalism by...

- a. Demonstrating effective managerial and leadership relationships with pharmacist colleagues and staff
- b. Recognizing personal limitations openly and implementing strategies for professional growth
- c. Monitoring quality of professional practice and teaching activities
- d. Practicing in a culturally competent fashion
- e. Being active in professional organizations (e.g., APhA, ASCP, ASHP, MPhA, MSHP, etc.)
- f. Demonstrating ethical behavior and high personal character
- g. Demonstrating a caring attitude towards students and patients

## 2. Embodies my practice philosophy by...

- a. Demonstrating personal motivation by inspiring pharmacists to develop pharmaceutical care practice
- b. Having a personal mission or vision statement
- c. Patterning my practice after standard guidelines or other model practices
- d. Advocating that ownership or administration supports pharmaceutical care services

## 3. A role model practitioner in....

- a. Providing patient-centered pharmaceutical care
- b. Working in collaborative teams
- c. Employing evidence-based practices
- d. Applying quality improvement and informatics
- e. Ethical decision making
- f. Providing medication, diseases and health education to patients
- g. Professional patient care behavior

## 4. An effective, organized, approachable, and enthusiastic teacher by...

- a. Developing my philosophy of teaching statement
- b. Fostering active learning within a transformative educational environment
- c. Teaching by example
- d. Demonstrating patient assessment skills

- e. Demonstrating and discussing my own clinical reasoning process
- f. Having a strong command of drug therapy knowledge
- g. Teaching patient-provider communication skills including empathic listening skills

5. Encourage (s) self directed learning of the student with constructive feedback by...

- a. Identifying and responding to each student's specific learning needs
- b. Challenging the learning process of each student pharmacist
- c. Coaching student pharmacist behavior through effective, constructive and timely feedback
- d. Making student pharmacist teaching an important focus of the practice site
- e. Treating students as colleagues-in-training
- f. Has well developed interpersonal/communication skills

I understand the high standards associated with training student pharmacists and will accept responsibility of conducting myself to uphold these standards to the best of my ability.