Community Teacher--Twin Cities Campus  
AY 2017-2018  
Course Syllabus

This course adheres to the items listed in the College of Pharmacy Central Syllabus:  
https://docs.google.com/a/umn.edu/document/d/1artQ5e1rbzxe8lEtWo7BE8k8snZAEgMMz_QcW8yj-II/edit?pli=1

Course Director:  
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Additional Faculty:  
School/College Course Owners

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Course Coordinator:  
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612-626-0575

Group structure:  
Students are assigned to a small group team of 2-3 students and are paired with one volunteer Community Teacher (CT). Small group information, including their student teammates’ names/email address as well as their CT name and address/contact information, is detailed for students within the 1Health data management system (https://1health.ahc.umn.edu, which is accessed using the UMN x.500 and password).

Group visit dates and times: Each small group team must meet three times throughout the academic year, at dates/times/locations as agreed to by the students and CT. Visit 1 must occur by Saturday, November 4, 2017, and the third visit must occur by Friday, April 6, 2018. Students will record their meeting dates in the 1Health data management system within the related visit tab in the “My CT Activities” section.

Fall Debriefing Session dates and times: Each student is assigned to a 50-minute debriefing session during the fall semester. Attendance is mandatory. Students are to find their assigned date/time/location information via the 1Health data management system by going to the
“Debriefing-Fall” tab within the “My CT Activities” section. The debriefing session will consist of a brief didactic presentation followed by facilitated discussions in small groups, led by faculty from the participating programs. A make-up assignment will be given to any students who miss their assigned session due to a medical or family emergency.

Course Description
As part of the Phase II experience, students from participating programs will meet with patient volunteers in the community to further develop and refine their interprofessional communication and teamwork skills. These patient volunteers are called “Community Teachers” and serve as an integral part in this phase of the interprofessional education curriculum. Community Teachers provide students with a deeper understanding of the importance of interpersonal skills in combination with their program-specific knowledge. Community Teachers will share with students their experiences as patients in navigating the health care system, managing chronic health conditions, and being an active participant in the coordination of their care.

Note: The students do not provide health care advice, but rather focus on learning how to work in an interprofessional healthcare team, including understanding which questions to ask so they can work collaboratively in understanding the needs of the patient.

Course Purpose
The 1Health Community Teacher program is an educational experience which pairs medical, pharmacy, occupational therapy, and nursing students, with a volunteer Community Teacher (CT). The CT (or community teacher) is an individual from the community who volunteers to share their healthcare experiences and learn about their health care issues through the collaboration of students and faculty facilitators.

The primary purpose of this course is for students to develop a working/professional relationship with their CT and learn from their CT’s health and life experiences. All communications between the student/faculty teams and CT are private and confidential; no CT information is shared with external parties. Students will get to know their CT volunteer over the course of the academic year by engaging in meaningful conversations and exploring ways in which interprofessional teams can collaborate to better understand the CT’s strengths, needs, and vulnerabilities, and so gain insight into their pattern of health care utilization. Better understanding these three factors can help you understand how a care plan may need to be modified to fit into a patient’s/client’s life. CTs will also have an opportunity to better understand the variety of health professional roles represented in their group, and how those professions interact with one another.

Course Learning Objectives
1. Perform effectively in an interprofessional team by demonstrating excellent communication, cooperation, coordination, and collaboration with small group members in all course activities.
a. Effectiveness can be measured via peer evaluation

2. Engage in interprofessional, person-centered* relationships with the CT and small groups teams that are focused on improving CT health, safety, and experiences with the health care system.
   a. Person-centered focus can be measured by ensuring student attendance
   b. Peer evaluation of site visits
   c. CT evaluation of site visits

3. Demonstrate interprofessional, person-centered care that establishes an environment of respect, empathy, compassion, and openness between the CT and the small group team ensuring effective communication.
   a. Communication can be measured via feedback from both the CTs and via peer feedback

4. Verbalize and acknowledge the roles and responsibilities of interprofessional team members to the CT and small group team to ensure clarity of disciplinary role, scope of each member’s practice, skills, and contribution to the health care team.
   a. Clarification of roles and responsibilities can be measured via facilitated discussion

5. Apply communication skills and techniques learned in academic programs to facilitate a person-centered conversation about the CT’s experience of day to day life and their perspective on their own health care needs.
   a. This is measured via facilitated discussion.

*Different professions use different language in clinical settings. Examples include Patient-Centered, Client-Centered, Person-Centered, etc.

Prerequisite

There is no prerequisite for this course. Student participation is determined by course owners prior to the start of the academic year.

Required Text and Reading

All required reading and text is embedded into the CT course detail provided in the 1Health data management system.

Credits

One credit (12 hours of direct student contact plus 8-10 hours of assignments and reading).

Student Expectations

● All student participants must view the required orientation to the Community Teacher program, available via the 1Health IPE Data Management System (students will receive email notification when it is available for their academic year), and self-report that they have viewed the recording in the 1Health IPE Data Management System upon completion.
● Interprofessional teams of 2-3 students will be assigned to one CT in the Twin Cities (with uniprofessional small group teams of 2-3 in Duluth; these teams will remain the same throughout the academic year.

● Visit with their CT three times throughout the academic year:
  ○ Visit 1 must occur by Saturday, November 4, 2017
  ○ Visit 2 can occur in the fall or in the spring (date/time determined by team and CT)
  ○ Visit 3 must occur by Friday, April 6, 2018

● Each group will be responsible for coordinating with one another and their CT the best time and location for CT visits—either at the CT’s home, a shared space in their living facility/apartment, local coffee shop, etc.
  ○ It is recommended that each small group team assign a “team captain” who can be responsible for contacting the CT and scheduling the visits

● All students in a small group team must attend the CT visit together, in person.

● Complete a post-visit team assessment immediately after each visit (found in the 1Health IPE Data Management System)

● Attend a large-group CT debriefing session in the fall (as assigned in the 1Health IPE Data Management System)

● Complete a required mid-year and end-of-year course evaluation.

● Through visits with CT, identify a community or health system issue that interferes with patient outcomes. Students are asked to involve their CT in identifying an issue that has been personally challenging in navigating the healthcare system (examples could include transportation challenges, communication inefficiencies within a system or across systems—including transitions of care related problems). Prepare a final assignment that addresses this issue and share with your CT, in addition to submitting for course credit.

● Complete a required self-reflection and report completion in the 1Health IPE Data Management System upon completion.

● If a CT is unavailable for a scheduled visit, students must attempt to reschedule within acceptable time frame

● If any issues arise, please communicate with the 1Health course coordinators as soon as possible by emailing cteacher@umn.edu.

**Attendance**

Attendance is required for all small group visits with their CT (at dates/times/locations to be determined by the small group), in addition to the fall debriefing session.

If a student is unable to attend a small group CT visit or the fall debriefing session due to a medical or family emergency, they must notify the 1Health coordinator via cteacher@umn.edu as soon as possible. Make-up homework assignments will be assigned as directed by the course director and course owners, and successful completion of the homework is required in order to pass the course. The submitted homework will be reviewed by both the course director and course owners to approve completion.

The 1Health coordinator will track attendance and homework submission via the 1Health data management system, and will notify the course director and/or the student’s course owner if they have any concerns about an absence.
Grading and Evaluation
The assessment of students will be based on completion of assignments, attendance at your CT small group visits and the fall debriefing session, professionalism, participation in discussions, completion of any homework that was assigned for missed CT small group visits or the fall debriefing session, and completion of the self-assessment and course evaluation forms.
Since the course spans two semesters, course owners will determine the grading structure as it applies to their program. Grades for the CT course as issued by the 1Health team will be Pass/Fail (S/N). The course coordinator will contact the appropriate school/college contact to report grades by Tuesday, May 8, 2018, noting exceptions for anyone who has not yet completed their make-up assignments if applicable.

Grade Disputes
Grade disputes will follow University and the student’s school/college policies listed in the student handbook. All grade disputes must first be addressed by the Course Director and the 1Health team.

Remediation Policies
All student incompletes and failures are communicated to the student’s CT Course Owner and students will be required to complete a variety of make-up assignments and submit them to the CT Course Director and the 1Health coordinator to address incompletes and failures. Students who are required to complete these make-up assignments will need to complete them by May 7, 2018, in order to receive a passing grade.

Make-up Exam Policies
There are no exams in this course.

Course Communication
Students will be assigned to their small group of 2-3 students plus one CT volunteer prior to the start of the school year. Students will receive an email in mid-August from cteacher@umn.edu. This email will have information about how they can access their CT group assignment and course information via the 1Health data management system. All small group, fall debriefing session information, and course assignments are available to students within the 1Health data management system.
Students are expected to use the 1Health data management system to access course information. All individual and full class communication will be through your University of Minnesota email account. It is a requirement of the course for students to check UMN email daily for course announcements and information. All course-related communications and updates will be sent from the cteacher@umn.edu email account.
Course Changes Made in Response to Student Feedback
Student feedback on the course and materials is very important. Each year, revisions are made to improve the course based upon student feedback.

Course Evaluation
Students are required to complete both a CT mid-year and end-of-year course evaluation relating to the stated learning objectives and course logistics in order to successfully pass the course.