

PHAR 6903/NURS 6504 Assessment and Management of Psychiatric Disorders

Meeting Time, Place, Credits

January 22 – May 6, 2019
Primarily online, with 2 required in-person 3-hr patient care simulations and 1 in-person class
Online/IERC

2 credits

Course Web Site: <https://canvas.umn.edu/>

Course Instructional Team

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Overview of the course

This course is designed to allow students to apply advanced concepts from integrative mental health theory and research, social sciences, neuropsychology, and neurophysiology in the differentiation and explanation of psychiatric symptoms and disorders across the age continuum.

Course format:

The course is primarily online, with a required introductory class and 2 required 3-hr patient care simulations. There will be content posted on the course website for student learning. Activities and assessments include patient scenario cases/group work, written assignments including self-assessment papers (upon re-watching the video of their interactions with the interprofessional teams and standardized patients during the simulation sessions), weekly online discussions, and a quiz.

Required introductory class: 1/30 (12:20 – 3:20 PM); Moos Tower 1-451 (or through ITV for Duluth students). The following patient care simulation dates are mandatory: 3/6 and 4/3 (12:20 – 3:20 PM); IERC.

Prerequisites

- Pharmacy students need to be PD3 students committed to earning the Interprofessional Integrative Mental Health Focus Area designation. We ask pharmacy students to commit to the entire series (fall and spring electives, and mental health APPE).
- Pharmacy students must have successfully completed the Phar 6902/Nurs 6604 Foundations for Integrative Mental Health and Psychiatric Practice.
- Nursing Students must be a Doctor of Nursing Integrative Mental Health student.

Computer/Technology Requirements

The University of Minnesota computer requirements are listed here:

- <https://it.umn.edu/portfolio/business-service/academic-technology-tools>

Course Goals & Objectives

1. Analyze paradigms of mental illness to explain the etiology of psychiatric symptoms presented by clients across the age span and differentiate among various diagnostic options.	Domains: 1.0, 1.1, 1.2, 1.8, 2.2, 2.5
2. Examine interprofessional interviewing skills that promote a comprehensive psychiatric diagnostic assessment and facilitate the development of a therapeutic relationship with clients of various ages who are experiencing psychiatric symptoms.	Domain: 5.1, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9
3. Develop a written systematic age, gender, and culture-appropriate comprehensive psychiatric assessment, including health history, mental status examination, and psychosocial risk factors, and evidence-based treatment plan.	Domains: 1.1, 1.2, 2.6
4. Identify legal and ethical issues from an interprofessional perspective related to assessment and management of psychiatric symptoms and disorders.	Domains: 5.1, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9

Domains below provided for reference.
[Link to full competency domain document.](#)

Competency Domains

Domain 1: Patient-Centered Care

As a provider of care, the pharmacist is ethical, benevolent, empathetic, competent, open-minded, prudent in making judgments, and devoted to serving others. The pharmacist applies knowledge, experience, and skills to protect the welfare of humanity. The pharmacist willingly and respectfully cares for patients to assure optimal therapeutic outcomes

Domain 2: Population Health & Vulnerable Communities

As a promoter of public health, the pharmacist uses his/her expertise to partner with others to improve care for vulnerable communities or at risk populations. The pharmacist recognizes the differences between populations of individuals and seeks to alleviate disparities that exist.

Domain 3: Health Systems Management

As a manager of health system resources, the pharmacist examines critical issues, assumptions, and limitations to produce and validate ways to deliver medications safely, effectively, and in a timely manner. The pharmacist demonstrates imagination, inventiveness, and courage by undertaking new endeavors to produce improved quality, productivity, efficiency, effectiveness, and innovation.

Domain 4: Leadership & Engagement

In leading, the pharmacist demonstrates integrity and is habitually resolute, focused on excellence, knowledgeable about the “big picture,” strategic, focused, persuasive, open to feedback, decisive, visionary, empowering, and service-oriented.

Domain 5: Professional & Interprofessional Development

When collaborating, the pharmacist demonstrates critical thinking, excellent communication and leadership, and is goal-oriented, cooperative, assertive, respectful, enthusiastic, and reliable. The pharmacist consistently and consciously demonstrates high ethical and moral standards by considering how and when to act, acting in a manner that is clearly consistent with those standards and exercising accountability for those actions.

Domain 6: Knowledge, Scientific Inquiry, and Scholarly Thinking

In making use of scientific knowledge, the pharmacist explains with thoroughly researched, evidence based accounts of facts and data, and provides interpretations based on analysis of the importance, meaning, and significance. The pharmacist applies knowledge fluently, flexibly, and efficiently in diverse contexts.

* refer to College of Pharmacy Competency Domains for Section descriptions. [Link to full competency domain document.](#)

Attendance Policy

Attendance in this class is required and includes active participation across the weeks within the online course space as well as mandatory attendance at the 2 simulation events. Any student with a reason to be excused from class must contact the Course Director before the class session by phone or email.

Students will not be penalized for absence during the semester due to unavoidable or legitimate circumstances. Such circumstances include verified illness, participation in intercollegiate athletic events, subpoenas, jury duty, military service, bereavement, and religious observances. Such circumstances do not include voting in local, state, or national elections. For complete information, please see the University Policy Library Makeup Work for Legitimate Absences Website. [Link to full Makeup Work policy](#)

Course Materials

Required Texts:

1. American Psychiatric Association. (2013). Diagnostic and Statistical Manual of Mental Disorders – 5 (5th ed.). Washington, DC: American Psychiatric Association.
2. Sadock, B.J. & Sadock V.A. (2014). Synopsis of Psychiatry (11th ed.). Baltimore, MD: Williams & Wilkins. ***(Desk copy available on the Duluth and TC campus for students to check-out and use if they do not want to purchase)***
3. Sommers-Flanagan, J. & Sommers-Flanagan, R. (2016). Clinical Interviewing (6th ed.). Hoboken, NJ: John Wiley & Sons, Inc. **Must have this edition.**
4. Tusaie, K. & Fitzpatrick, J. (2016). Advanced Practice Psychiatric Nursing, Second Edition: Integrating Psychotherapy, Psychopharmacology, and Complementary and Alternative Approaches. New York: Springer Publishing.

Recommended Texts:

1. Miller, W.R & Rollnick, S (2012). *Motivational Interviewing: Helping People Change*. (3rd ed.) New York: Guilford Press.
2. American Psychiatric Association. *Desk Reference to the Diagnostic Criteria from DSM-5 (TM)*.
3. Emmons, H. (2006). *The Chemistry of Joy: A Three-Step Program for Overcoming Depression Through Western Science and Eastern Wisdom*. New York: Simon & Schuster.
4. Emmons, H. (2010). *The Chemistry of Calm*. New York: Simon & Schuster.

Assignments and Grading*Graded Assignments*

Students are responsible for reading guidelines provided for each assignment. The following graded assignments will count toward your final grade for this course in the following amounts:

Assignment	Points	%
Training Case: Psychiatric Assessment and IPEC Reflection – Due 3/4	100	20
IERC Self-assessments Nursing only #1: Week 7 – Due 3/11 #2: Week 10 – Due 4/08	S/N 25 25	20
Collaborative Assessment and Treatment Plan #1: Week 3: Depression – Due 2/11 #2: Week 5: Bipolar Disorder – Due 2/25 #3: Week 8: Psychosis – Due 3/18 #4: Week 9: Anxiety – Due 4/1	10 10 10 10	20
Quiz (open 4/19 – 4/22)	100	20
Evaluation of Class Participation – Due 4/29	20	20
Total		100

Statement on Penalties for Late Work

All assignments must be turned in on time unless a different date has been negotiated with faculty at least 24 hours prior to the deadline. Late work will result in loss of points at 10% per week, applied one minute after the assignment is due and each subsequent seven days.

- **Training Case: Psychiatric Assessment and IPEC Reflection (20%).** Using the IPE DA training interview, students will write a comprehensive diagnostic assessment including the diagnostic formulation and initial treatment plan. Students will complete the interprofessional collaboration assessment.
- **IERC Self-assessment (20%).** Students will participate in 2 or 3 (Pharmacy 2; Nursing 3) clinical simulations in the IERC in which they engage in an interprofessional interview with a standardized patient. Students will view the video recording and complete the post IERC assessment.
- **Collaborative Assessment and Treatment Plan (20%).** Students will work in interprofessional groups of two or three to examine four video cases and complete the diagnostic assessment and treatment plan template.
- **Quiz (20%).** Students will take an on-line short answer/multiple choice quiz covering course content.
- **Class Participation (20%).** Students will be evaluated on their participation in online discussions, clinical seminars, and face-to-face class sessions. The class participation grade will be the average score of the student self-assessment and course instructor grade. Participation grades will be given at the end of the semester.

Grading Information & Course Activities

Course Letter Grades

Grade	Percentage
A	93.0 - 100
A-	90.0 - 92.9
B+	87.0 - 89.9
B	83.0 - 86.9
B-	80.0 - 82.9
C+	77.0 - 79.9
C	73.0 - 76.9
C-	70.0 - 72.9
D	60.0 - 69.9
F	0 - 59.9

Minimum Passing Level

Per University and College Policy, students who receive a grade below D in this course must successfully repeat the course before advancing to courses which require this course as a prerequisite.

[University of Minnesota and College of Pharmacy Policy Reference](#) (Centralized Syllabus)

[This page includes all required UMN and CoP policies, e.g., Academic Freedom; Copyright; Course Evaluations; Disability Accommodations; FERPA, etc.]