Phar 6700: Becoming a Pharmacist
Course Syllabus, Fall 2020
Dates: August 17, 2020 through the balance of Fall Semester

Syllabus Updated 8/14/2020

1. The pharmacy central syllabus-
https://docs.google.com/document/d/1artQ5e1rbzxe8lEtWo7BE8k8snZAEgMMz_QcW8yJ-II/edit?usp=sharing

http://tinyurl.com/ybxmklqf

Meeting Times & Locations

Time	Location
8:00 AM to 3:50 PM: August 17th-21st August 24th, 25th and 28th *Reserve October 14th TBD	Our class meets online using Zoom. Join us from wherever you are comfortable, have a good data connection, and can focus on the content and participate in the sessions.
1:25-3:20 PM: The following days: August 27th, September 10th, September 24th, October 8th, October 22nd, November 5th, November 19th, and December 3rd	

Course Website: https://canvas.umn.edu/courses/199112

Instructional Team

If you need assistance with the course, contact one of the Teaching Assistants.

Technology Help, Duluth: 218-726-8847 itsshelp@d.umn.edu
Technology Help, Twin Cities: 612-301-4357 help@umn.edu

Faculty Office Hours: by appointment

Course Directors
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Course Description

Course content
This course provides an introduction to the knowledge, skills and attitudes necessary for success in the professional pharmacy curriculum and in the practice of pharmacy, and will serve as a foundation for future learning throughout your career as a pharmacist. In this class, you will prepare for becoming a student for life. You will be introduced to the topics and tools necessary to thrive as a student in this college and university student environment. **Becoming a Pharmacist** is an introduction to the University Of Minnesota, College Of Pharmacy PharmD Program and the pharmacy profession.

Course format
This course will be delivered in both full days and partial days. Additionally the content will be presented in a hybridized format. Some sessions will be delivered synchronously and will require real-time interaction between the student pharmacist and the instructor(s). Other portions will be asynchronous and will be recorded. All material, synchronous and asynchronous, will be presented during regular hours of class time. There will be some variation in the daily workload due to the requirements of the various course sections.

The course format varies from day to day and will include lectures, small group work, readings prior to and after class, and additional assignments and assessments. Faculty for each day may assign and assess content. In addition to in-person class time, there will be virtual field trips (such as community organization visits) and online activities and assignments via a Canvas course site. For all course activities and assignments, emphasis will be placed on participation and attendance, which are vital to gaining full benefit from this introductory course.

Course objectives
Success in this program will depend on taking ownership of learning, knowing how to locate and utilize resources, and understanding the basic framework upon which the PharmD program is constructed.

Goal 1. Prepare to be successful in the professional PharmD program:
Describe how you will be successful in this professional program, identifying academic, financial and personal resources and how you would access them.

Goal 2. Investigate and describe the foundation upon which a pharmacist is developed, and articulate your relationship to this foundation:

Goal 3. Investigate the contemporary practice of pharmacy, including the settings, environments, populations; and health care teams.

Goal 4. Establish the foundation for personal and professional lifelong learning, including investigating the use of tools necessary for a commitment to lifelong learning, continuing professional development, and appropriate use of resources for evidence based decision-making and scholarly endeavors.

Goal 5. Establish the foundation for interpersonal, intrapersonal and academic thriving as an investment in academic success and personal well-being.

This Course strives to introduce new student pharmacists to the communities that are a part of the University of Minnesota - College of Pharmacy, including the student communities, faculty and staff communities, and the Minnesota pharmacy community.

Prerequisites

First year PharmD student pharmacist status, Fall 2020.

Requirements

Course Materials

Required
- Cantrell, S. White, S., & Scott, B. (2014). *Letters to a Young Pharmacist: Sage Advice on Life & Career from Extraordinary Pharmacists.* ASHP. You will need to purchase or secure hardcopy or e-version of this book. [e-version available]

- Cipolle, R. J., Strand, L. M., & Morley P. C. (2012). *Pharmaceutical Care Practice* (3rd Ed.). New York, NY: McGraw-Hill Medical. [available as electronic text through the university] (E-book provided here: https://accesspharmacy-mhmedical-com.ezp1.lib.umn.edu/book.aspx?bookid=491

- Rath, T. (2007). *Strengthsfinder 2.0.* New York, NY: Gallup Press. (You will need to purchase a new book or online access code to take the on-line evaluation. If you have taken Strengthsfinder in the past 2-3 years and know your top 5 strengths, you do not need to redo the exercise, unless you wish to do so).

Computer / Technology Requirements
To succeed in this course you will need a reliable means of internet connection and an electronic device that will allow you to view, listen to, and participate in the class sessions. The University of Minnesota technology information is here:
https://it.umn.edu/new-students-start-using-technologies
You can find 24 hours/7 days a week technology help via "Chat", Phone or E-mail here:
https://it.umn.edu/technology-help-our-staff

Attendance Policy
Students are expected to attend every class for which they are registered.

In *Becoming a Pharmacist* you are expected to attend class every day. Excused absences may be accepted for university-accepted reasons. Unanticipated absences must be explained to Dr. Palombi or Dr. Varin.
For an excused absence, you are required to notify the Graduate TA within 24 hours prior to absence, unless there's an extenuating emergency. All assignments and activities need to be made up, unless it is an excused absence. The course faculty team will determine make-up assignment requirements. Synchronous attendance is always recommended, however certain sessions may be viewed at your convenience on the same day as presented in class. Those sessions will be identified to you in advance and you will still be required to submit any assignments put forth in those sessions.

Assessments and Grading

You will be assessed on the Digital Story Project, which is the course capstone, daily reflections, all assigned pre-work, the Letter to a Young Pharmacist Writing Assignment, the Patient Case Ethical Dilemma Writing Assignment, and course participation.

Each assignment will be graded on a pass/fail basis and all assignments must be completed to pass the course.

Grading Philosophy

Grades are provided in this course as one way to monitor your learning. The grade you will earn is based on your scholarly and professional development performance. For most assignments, your grade will be determined via the use of assignment rubrics, which clearly delineate expectations for earning a specific grade.

Grades are not meant to make you feel inadequate; they are meant to help you learn by identifying areas for you to concentrate on moving forward. Whenever possible, take your grade in the spirit that it is offered: Constructive feedback that will provide milestone progress checks in your learning.

Other ways you can monitor your learning:
- Revisit the course objectives, and reflect honestly about what you are learning and where you might need help. Take steps to get that help.

- Talk with your peers and compare your learning with theirs. Use your area of strength to help others; and ask others to help you. Much learning happens via

- Conversation-either formal or informal.

- Check in with your course instructional team (instructors, teaching assistants, course coordinators) about areas of concern.

- Be honest about the effort you are putting forth in the course, and areas for improvement.

Statement on Penalties for Late Work
Late work submitted with 24 hours of due date will earn a maximum grade of 80% of total points for that assignment. After 24 hours, a score of zero will be earned for late assignments.

Grading Policy
This course is graded on the P (pass) /N (no pass) system. Your grade will be earned as indicated in the table below.

Course Letter Grades

Grade	S	N
%	100-75	74.9-0

Minimum Passing Level
As per the Academic Standing Committee Policy, students who receive a grade below P (75%) in this course must meet with course directors to discuss remediation before advancing to additional first year courses. In addition, all assessments must be completed to pass the course.

Daily Schedule

For daily schedule and topics consult the course's canvas site.