

Leadership Emphasis Area (LEA) Requirements

The following is an overview of the courses that comprise the curricular emphasis in leadership at the College of Pharmacy. All students are eligible to enroll in the elective Phar 6937 Foundation of Leadership. This course may be taken by students regardless of intent to enter the emphasis program. Once completing the course Phar 6938 Developing Adaptive Leadership students may elect to declare their intent to pursue the Leadership Emphasis Area.

Students who declare their intent to complete the Emphasis will work with a faculty advisor to: select learning opportunities that best meet the student's career interests, track progress within the program and connect the student to additional resources when appropriate. Questions regarding the emphasis can be directed to the Emphasis Directors:

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Coursework	Description	Credits
2nd Year		
Phar 6937 Foundation of Leadership Available Fall	This class is designed to build upon the leadership content incorporated into the core curriculum. The class is sectioned into three distinct areas: 1) self as a leader, 2) effective leadership within teams, and 3) leadership approaches for creating organizational change.	2
Phar 6938 Developing Adaptive Leadership Available Spring	LEA interested students will identify and outline areas where they can implement adaptive leadership strategies and tactics. Through seminars and self-study, students will prepare a proposal for change, including, identify a team, draft a vision, and document a plan to effectively implement change in an organization or group of their choice. This course is preparation for the Leading Change Experience.	1
3rd Year		
Phar 6939 Leading Change Experience I Available Fall	In collaboration with a faculty advisor, students implement a change that requires adaptive leadership. Work will focus on building a "short term win" and a team that can continue efforts into the future. Students will also gain experience in collecting and managing data to assist the change process (e.g. needs assessment and/or outcomes assessment). In addition, working with their faculty advisor, students will create and implement an individualized plan for their own personal leadership development. Students will also gain experience in supporting the leadership development of others. To support individualized development, a Leadership Networking Partner (pharmacist) is assigned and periodic networking events and/or meetings are held.	2
Phar 6940 Leading Change Experience II	Continues leading change and development work initiated in Leading Change Experience I. During this term, students continue with their networking partners, present their leading change work, and facilitate	2

Available Spring	<p>transition of the work to new leaders.</p> <p>In this semester, work will also shift from personal development to the development of others. Students will take coaching/mentoring roles with second year students in leadership coursework. Students will also conduct a critical appraisal of their leadership development.</p>	
4th Year		
Phar 6942 Leadership Capstone Year-long course	As the student completes their time at the college of pharmacy, this course is designed to assist in collating, documenting and reflecting on formative leadership experiences and milestones. This process will aid in conveying these experiences to employers and colleagues, as well as transitioning to practice.	2
Phar XXXX Leadership APPE Requirement	Students will participate in a leadership-focused elective APPE that builds upon and operationalizes concepts addressed within core courses of the emphasis. Leadership APPEs are available in a variety of settings.	5
Taken Anytime		
Phar 6941 Leadership Best Sellers Online Course Enrollment begins summer, fall and spring	This is a self-directed course delivered via the web. Participants read popular leadership books and engage in reflection and other learning activities focused on applying the content of these books in pharmacy. Topics can range from self-exploration of personal leadership approaches to issues in organizational leadership. Participants will create a study plan and select books that will be most helpful given future career direction and work within the LEA.	2