Commitment to Diversity

Students at the University of Minnesota College of Pharmacy will learn to assess and address the drug-related needs of patients from many different cultures who might speak a number of different languages and possess different value systems. This creates a need for students, our future pharmacy practitioners, who are themselves ethnically, racially, socioeconomically, and geographically diverse, having varied life experiences and academic backgrounds. A diverse student body benefits the education of all students in our college and supports the College of Pharmacy’s commitment to educating pharmacists who will serve the health needs of a diverse society.

Consistent with University of Minnesota Regents’ policy, the College of Pharmacy Admissions Committee will consider the following diversity factors in the admissions review process:

• Diversity of academic / professional background
• Race/ethnicity
• Geographic diversity
• First generation college student
• Challenging or disadvantaged background
• Ability in multiple languages