

PHAR 6799 Being a Pharmacist
Spring 2020 Syllabus

Course Directors:

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Additional course instructors:

Gardner Lepp, PhD
Jeannine Conway, PharmD

Location and Time:

Tuesday March 10, 2020
8:00 am – 5:00 pm
Duluth: LSci 163/165,
TC: Moos 1-450/1-451

Overview of the Course

Course Content

The Pharm.D. curriculum at the University of Minnesota is anchored by the basic, clinical, and social sciences relevant to the practice of pharmacy. This course serves as a culmination of academic and intellectual expression of the basic, clinical, and social pharmaceutical sciences and connects them to pharmacy practice. Future growth in knowledge and skill of our graduates/practitioners will predominantly occur through collegial exchange and conference-based learning environments. **Being a Pharmacist** will model how our students will continue to grow in knowledge and skill as they enter practice. In this course, students will be encouraged to think critically, reflect, and apply their skills.

Course Format

The format of this course is a one-day professional meeting including capstone activities, with speakers and panels focused on preparation for licensing examinations, financial planning, career development and networking. In addition, as part of this course students will be expected to complete a series of online assessments including: (1) the AACP Graduating Student and (2) the feedback form for this course,

Prerequisites

Successful completion of all courses in the PharmD curriculum, with the exception of the final two APPE rotations (i.e., Blocks 8 and 9).

Course Goals and Objectives

The overall purpose of this course is to present new learning opportunities for students as they conclude their pharmacy education experience, in a professionally authentic environment.

There will be information about the Board of Pharmacy licensure process, board exams and you will have an opportunity to talk with career advisors to help you with post-graduation career decisions. It is an opportunity to hear about experiences your classmates have had on rotation and to reflect on how they impact you in your professional growth.

Please note the requirement that you bring and present a case that has left an impression on you and will influence your practice in the future. (see assignments)

At the conclusion of this course, students will be able to:

- Combine knowledge and skills gained from previous coursework, including APPE experiences, to articulate complex pharmaceutical issues and develop appropriate solutions and therapies.
- Critically analyze patient cases from a variety of disciplinary perspectives to arrive at appropriate drug therapy solutions.
- Explore cutting-edge concepts related to the foundational sciences and practice of pharmaceutical care, and articulate how those concepts may affect pharmacy practice in the future.
- Develop a self-directed learning plan to prepare for the pharmacy board exam

Computer/Technology Requirements

- An internet-enabled device is required at the live session.
- Canvas: This course will use Canvas to distribute learning materials and host activities.
- E-Mail: Course instructors will communicate through email about course administrative issues. You should check your U of M email daily.

Course Policies

Attendance Policy

This will be a required in-person experience for all students located closer than 2.5 hours driving distance from the Duluth or TC campuses. Exceptions to required attendance will be granted for students who are at rotations more than a 2 ½ hour drive from the Duluth or TC campuses. If you are in that category, you will be notified via email and arrangements will be made for you to do an online make-up. You are welcome to attend even if you are more than 2 ½ hours away. In that case, please notify Dr. Conway if you will attend in person. If you do not attend the event, you must attend your rotation that day and make up the course at another time.

Classroom Etiquette Statement

Your professional community starts here at the College of Pharmacy with your peers, faculty, preceptors, staff and administration. It is our expectation that you will exhibit professional behavior towards other students and to faculty in the classroom at all times.

Statement on Penalties for Late Work

Late work will not be accepted without consultation and consent of the course directors.

Grading Information

This course is graded Pass/Fail. Attendance (in person or via distance learning) and successful completion of all activities will result in a passing grade. For in person attendance this is (a) completion of pre-work (identification of a challenging case), (b) active participation in the live event, (c) completion of the Feedback Survey Regarding the Course, (and (d) completion of the AACP Graduating Student Survey. For distance attendance, this is completion of (b) completion of the questions related to law, (b) submission of a reflection regarding a challenging case, (c) submission of a reflection based on your PD1 letter, (d) completion of the Course Evaluation which will require review of the session videos and (e) completion of the AACP Graduating Student Survey.

University of Minnesota and College of Pharmacy Policy Reference (Centralized Syllabus)

[This page includes all required UMN and CoP policies, e.g., Academic Freedom; Copyright; Course Evaluations; Disability Accommodations; FERPA, etc.]

Live Session Schedule

Being a Pharmacist "Live Session"
March 10, 2020
Duluth: 163/165 LSI or TC: Moos 1-450/1-451
Tentative Agenda

Pre-work: Prework (see assignments on the Canvas site for details)

- *Challenging case (see assignments)*

8:00 – 9:00 Arrival and Photos

- *Check-in; Pre-conference Networking*
- *Career advising (Amy Renne's office and Moos 1-440)*
- *4th year photos (LSci 160 and Student Lounge/WDH 1-120A)*
- *Receive Becoming a Pharmacist letter from 2015*
- *Complete pre-work: Write on 3x5 cards questions (provided at check in) you have about licensure and the Board exams Answers will either be provided individually or during the session at noon.*
- *Breakfast served.*

9:00 – 9:10 Welcome

9:10 – 9:45 Breakout Activity: Looking Back and Looking Forward

Reflect on your PD1 letter

Discuss at tables

- What was your best memory at the College during your time at the College?
- What one thing would you recommend changing in the College?
- Are your thoughts today similar to those you wrote about in your PD1 letter, if not what's different?
- Looking forward (past graduation) what are you most afraid of?
- Looking forward (past graduation) what are you most excited about?

Summary

9:45 – 10:05 Preparing for the MPJE

10:05 – 10:35 MN BoP Question and Answer Session (licensing information)

- 10:35 -11:20 NAPLEX Review
- 11:20 – 12:00 Breakout Activity: Challenging Cases
- 12:00 – 1:00 Lunch and Networking
- 1:00 – 2:00 Keynote Presentation
- 2:00 – 2:30 Long-term Disability
- 2:30 – 2:45 Break
- 2:45 – 3:05 Being a Proud Alum
- 3:05 – 3:35 Financial Plan and Loan Repayment
- 3:35 – 3:45 Closing Remarks before Optional Sessions
- 3:45 – 5:00 Career Advising (*Amy Renne's office and Moos 1-440*)
Career advising drop-ins. *Becky Borg and Amy Renne, Academic and Career Advisors from the College will be available for CV/resume review, job search/residency strategy discussions, interviewing tips, etc. Bring a copy of your CV/resume if you would like it reviewed. You may drop-in OR to schedule a specific time, please email Becky (becky@umn.edu) or Amy (arenne@d.umn.edu).*

Required Assignments

Each of the assignments will be posted as individual activities in Canvas at least 1 week prior to the assignment due date. In order to satisfactorily complete the course, one must complete all assignments or the required make up assignments if not attending the live session.

Assignments for Those Attending the Live Session

Assignment	Due Date
Challenging Case	Bring to live session on March 10
Participate in Being a Pharmacist	Attendance at event
Complete Graduating Student Survey and Attestation of Completion	April 20, 2020
Feedback Survey Regarding Course	April 20, 2020

Assignments for Those Unable to Attend to Live Session

Assignment	Due Date
Challenging Case: summary of case with reflection	March 30, 2020
Reflection regarding Looking Back/Looking Forward including PD1 Letter	March 30, 3030
Answer law questions (online)	March 30, 2020
Complete Graduating Student Survey and Attestation of Completion	April 20, 2020
Feedback Survey Regarding Course which will require review of the videos	April 20, 2020