Course Directors:
Twin Cities
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Duluth
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Additional course instructors:
Gardner Lepp, PhD
Lynda Welage, PharmD

Location and Time:
Friday, March 29, 2019
Braham Event Center
655 8th Street SW
Braham, MN 55006

Overview of the Course

Course Content
The Pharm.D. curriculum at the University of Minnesota is anchored by the basic, clinical, and social sciences relevant to the practice of pharmacy. This course serves as a culmination of academic and intellectual expression of the basic, clinical, and social pharmaceutical sciences and connects them to pharmacy practice. Future growth in knowledge and skill of our graduates/practitioners will predominately occur through collegial exchange and conference-based learning environments. **Being a Pharmacist** will model how our students will continue to grow in knowledge and skill as they enter practice. In this course, students will be encouraged to think critically, reflect, and apply their skills.

Course Format
The format of this course is a one-day professional meeting, comprising a morning session, a keynote speaker, and an afternoon session of workshops.

Prerequisites
Successful completion of all courses in the PharmD curriculum, with the exception of the final two APPE rotations.

Course Goals and Objectives
The overall purpose of this course is to present new learning opportunities for students as they conclude their pharmacy education experience, in a professionally authentic environment.

There will be information about the Board of Pharmacy licensure process, board exams and you will have an opportunity to talk with career advisors to help you with post-graduation career decisions. It is an opportunity to hear about experiences your classmates have had on rotation and to reflect on how they impact you in your professional growth.

Please note the requirement that you bring and present a case, appropriately deidentified, that has left an impression on you and will influence your practice in the future.

At the conclusion of this course, students will be able to:

- Combine knowledge and skills gained from previous coursework, including APPE experiences, to articulate complex pharmaceutical issues and develop appropriate solutions and therapies.
- Critically analyze patient cases from a variety of disciplinary perspectives to arrive at appropriate drug therapy solutions.
- Explore cutting-edge concepts related to the foundational sciences and practice of pharmaceutical care, and articulate how those concepts may affect pharmacy practice in the future.
- Develop a self-directed learning plan to prepare for the pharmacy board exam

Computer/Technology Requirements

- An internet-enabled device is required at the live session.
- Moodle: This course will use Moodle to distribute learning materials and host activities.
- E-Mail: Course instructors will communicate through email about course administrative issues. You should check your U of M email daily.

Course Policies

Attendance Policy
This will be a required in-person experience for all students located closer than 2.5 hours driving distance from the Braham Community Center. Exceptions to required attendance will be granted for students who are at rotations more than 2 ½ hour drive from the Braham Community Center. If you are in that category, you will be notified via email and arrangements will be made for you to do an online make-up. You are welcome to attend even if you are more than 2 ½ hours away. In that case, please notify Dr. Conway if you will attend in person. If you do not attend the event, you must attend your rotation that day and make up the course at another time.

Classroom Etiquette Statement
Your professional community starts here at the College of Pharmacy with your peers, faculty, preceptors, staff and administration. It is our expectation that you will exhibit professional behavior towards other students and to faculty in the classroom at all times.

Statement on Penalties for Late Work
Late work will not be accepted without consultation and consent of the course directors.

Grading Information
This course is graded Pass/Fail. Attendance (in person or via distance learning) and successful completion of all activities will result in a passing grade. For in person attendance this is completion of the Course Evaluation. For distance attendance, this is completion of quizzes for each presentation, a case discussion board and completing the Course Evaluation.

University of Minnesota and College of Pharmacy Policy Reference (Centralized Syllabus)
Live Session Schedule
Tentative agenda

Tentative Agenda

8:30-10:00 Please be there by 9 am at the latest.
Check-in; Pre-conference Networking; 4th year photos; receive Becoming a Pharmacist letter from 2015. Breakfast served.

Career advising drop-ins. Becky Borg and Amy Renne, Academic and Career Advisors from the College will be available for CV/resume review, job search/residency strategy discussions, interviewing tips, etc. Bring a copy of your CV/resume if you would like it reviewed. You may drop-in OR to schedule a specific time, please email Becky (becky@umn.edu) or Amy (arenne@d.umn.edu).

Prework: Bring a case to share in the 11 am session. Write on 3x5 cards questions (provided at check in) you have about licensure and the Board exams for Dr. Wiberg, executive director of the Minnesota Board of Pharmacy. Answers will either be provided individually or during the session at noon.

10:00 am. Welcome and Introduction of Keynote speaker: Marilyn K. Speedie
10:05-11:00 am
Keynote: Dr. Tim Tracy, “3D Printing of Drugs, Precision Medicine and the Pharmacist”

Timothy S. Tracy, PhD, Chief Executive Officer, Aprecia Pharmaceuticals Company
Dr. Tracy is an expert in clinical pharmacology and a Fellow with the American Association of Pharmaceutical Scientists. He holds two patents related to drug delivery systems and has published over 100 scientific manuscripts. Dr. Tracy has held numerous key positions at state universities and brings significant leadership competencies to Aprecia.

- Former Provost at University of Kentucky
- Former Dean of the College of Pharmacy at University of Kentucky
- Former Head of the Department of Experimental and Clinical Pharmacology at the University of Minnesota, College of Pharmacy

11:00-12:00
Integrating APPE Experiences: Case Discussions in small groups.

PLEASE BE PREPARED TO SHARE A CASE (appropriately de-identified, of course) – think about and share with a small group an experience you have had on rotations that left an indelible impression and that will influence how you practice in the future.

12:00-1:15
Lunch, Licensure and NAPLEX/MPJE discussion (Dr. Caroline Gaither and Dr. Cody Wiberg)

1:15-1:30
Break

1:30 – 2:15
Introduction of Presentation #1: “Concepts in Male Contraception”: Dr. Michael Swanoski

Presented by: Gunda I. Georg, PhD
Professor and Head Department of Medicinal Chemistry
Robert Vince Endowed Chair
McKnight Presidential Chair
Director, Institute of Therapeutics Discovery and Development
Regents Professor
College of Pharmacy, University of Minnesota

2:15-3:00
Presentation #2: “The Twisted Path”: Introduced by Dr. Michael Swanoski
Presented by Rebecca Pickler, PharmD

3:00-3:30
Loan Repayment & Financial Planning Resources
Financial Advisors Erik Bohn (DL) and Chris Elhardt (TC) from Foster Klima & Co.

3:30 Closing remarks
3:30--4:00
Optional Q&A for Foster Klima representatives.
Optional Career advising drop-ins.

Adjourn