

OT Fieldwork Weekly Student Objectives

Week	Objective
1	Orientation Introduction to Evaluation Tools and Equipment Introduction to IEP's and Evaluation Reports Begin to observe students in classroom and teacher consultations Observe evaluations Observe Motor-Free Visual Perceptual Test (MVPT-3) and the Developmental Test of Visual Perception (DTVP-2)
2	Interview Fieldwork Educator Attend 3 IEP meetings Observe fine motor assessment Complete sensory observation Complete functional fine motor observation Start documenting Score Sensory Processing Measure (SPM)
3	OT Sensory/Motor Groups with Deb SPM write up Add 2 students to caseload Introduction to using Talk Tools with student (student will later be added to caseload)
4	OT Sensory/Motor Groups with supervisor (brainstorm activities for the following week) Observe Zones of Regulation with student (plan for following week) Identify clinical question with supervisor Begin to provide suggestions to teachers
5	Lead OT Sensory/Motor Groups Start literature search Introduced to new student (with supervisor) and follow student throughout fieldwork experience
6	Review caseload (3 students, and 1 group) Midterm evaluation Begin to complete assessments and write evaluation reports

7	Add 2 students to caseload
8	Caseload of approximately 20+ students to follow up through the end of fieldwork experience. Continue literature search
9	Start completing bibliography and materials for lit review. Discuss coursework with fieldwork supervisors and application to this program.
10	Continue working on bibliography and presentation.
11	Present lit review to department.
12	Submit final reflection and evaluation.

Last reviewed Nov 2016