CV/Resume Writing Checklist



Readability

- Page numbers with name as header or footer (e.g. Goldy Gopher-Page 2)
- ☐ Items appear in reverse chronological order IPPEs/APPEs can appear in chronological order if preferred
- Use bullets and make good use of white space
- ☐ Do not overuse highlights (underline, italics, bold, CAPS)
- No acronyms (spell out MPSA)
- ☐ Headers begin each page can be a repeated header with "continued"

Education

- Name of institution, dates degree earned/anticipate earnin
- Most current listed first
- ☐ Degree(s) and/or major(s) listed

BASIC COMPONENTS OF YOUR CV/RESUME:

- Clear: Well-organized & logical
- Concise: to the point, differentiate instead of describe
- Complete: includes all relevant information
- Accurate: factual and error-free
- Consistent: uniform use of formatting and font
- Scannable: easy-to-ready, use of white space, simple font and formatting, PDF.

Professional/Related/Work Experience

- ☐ Entries are consistent: organization, title, location (city and state), dates
- Descriptions are brief and begin with an action verb (e.g. developed, coordinated, presented, etc.). Here is a list of action verbs for some additional ideas:

 https://career.d.umn.edu/students/resume-cover-letter/action-verbs-category
- Emphasize accomplishments and unique experiences, not simply job duties (e.g. does NOT include: "Performed technician duties. Filled prescriptions."

Organization Involvement (Professional or Student Orgs)

- ☐ Name the organization no abbreviations
- Includes officer or leadership roles, committee memberships if applicable
- ☐ Includes bullet point statements to describe accomplishments and concrete outcomes

Certifications/Training/Special Skills

- Includes trainings specific to health professionals (e.g. CPR/AED training, immunization training, MN Pharmacy Intern, etc.)
- ☐ Mentions elective courses, if desired. Can also be included under Education section
- Includes pertinent on the job training programs
- ☐ Can include any military service
- Other possible skills to include: second/third language skills, computer/technology skills

CV/Resume Writing Checklist Continued



Other Potential Areas (CV Only)

	Presentations (e.g. community presentations, APPE presentations, PharmD presentation) Includes title, audience, location given, date	
	Teach	List courses/workshops taught Describes type of students (undergraduate, graduate, pharmacy, medical, nursing, etc.) Includes # of students taught Includes your role (teaching assistant, instructor) arch (e.g. Melendy Project, PharmD Capstone Paper) Includes grants and patents if applicable
	ume Inclue	cations (e.g. abstracts, newsletters, articles) Indicates "accepted" or "in press" enting Rotation Experiences (added as accumulated) des type (acute care, community, pediatric, ambulatory care, etc.) des location (e.g. University of Minnesota Medical Center)
☐ Include General (☐ Empha		des preceptor name and their credentials) des dates Content Reminders hasize leadership positions
000	Highl	ight new initiatives developed and what the outcome was ight accomplishments and concrete outcomes whenever possible ight unique experiences that set you apart

Save your completed document as a PDF file whenever submitting for a job/residency/fellowship application