A Resident’s Experience – First Four Months

In completing a residency, one expects to engage in a diversity of learning experiences that prepare you for a variety of roles upon graduation. This is certainly true of our program and to provide a glimpse of what this looks like from a resident’s perspective, we provide the following list of activities generated by our current residents after their first four months of the program. Reviewing this list will begin to give you a sense of the scope of learning experienced by residents in our program.

Direct Patient Care and Education
- Provide medication management in a variety of settings, averaging 15-25 patient encounters per week
- Behavioral health day treatment program facilitation
- Hospice Rounds
- Outpatient pharmacy staffing
- Facilitate Diabetes Group Visits
- Participate in interprofessional patient visits
- Develop a transitions of care program

Providing Education to Health Professionals
- Produce pharmacy department newsletter
- Edit and write for Curbside Consult
- CME conference presentation
- Deliver Pharmaceutical Care Grand Rounds
- Support preceptor for APPE students
- Provide instruction (small groups, lecture, grading) in Pharmaceutical Care Skills course
- Provide instruction for 1st and 2nd year students in IPPE coursework
- Duluth Area Pharmacist’s new drug presentation
- Lecture in Pharmacy courses including Pharmacotherapy and Women’s Health Elective
- Precept at University of Minnesota Flu Clinics
- Precept at free, interdisciplinary student-run Phillips Neighborhood Clinic
- Deliver case presentations to providers and pharmacists
- P&T/Formulary Committee presentations
- Interact with medical residents both in clinic as well as educational outreach

Practice Management/Resources Supporting Patient Care
- Electronic medical record documentation template upgrades
- Nursing home visit handouts
- Develop and/or revise collaborative practice agreements
- Participate in pharmacy management meetings

Personal Knowledge Development
- Attend program’s Academic Day sessions
- Complete Applying Medical Literature to Practice and Building MTM Practice course

Research and Project Management Experience
- Develop research question and methods for residency project
- Attend MSHP Residency Research Forum
- Write abstract and develop poster for ASHP