In completing a residency, one expects to engage in a diversity of learning experiences that prepare you for a variety of roles upon graduation. This is certainly true of our program and to provide a glimpse of what this looks like from a resident’s perspective, we provide the following list of activities generated by our current residents after their first four months of the program. Reviewing this list will begin to give you a sense of the scope of learning experienced by residents in our program.

**Direct Patient Care and Education**
- Provide medication management in a variety of settings, averaging 15-25 patient encounters per week
- Behavioral health day treatment program facilitation
- Hospice Rounds
- Outpatient pharmacy staffing
- Facilitate Diabetes Group Visits
- Participate in interprofessional patient visits
- Develop a transitions of care program

**Providing Education to Health Professionals**
- Produce pharmacy department newsletter
- Edit and write for *Curbside Consult*
- CME conference presentation
- Deliver Pharmaceutical Care Grand Rounds
- Support preceptor for APPE students
- Provide instruction (small groups, lecture, grading) in *Pharmaceutical Care Skills* course
- Provide instruction for 1st and 2nd year students in IPPE coursework
- Duluth Area Pharmacist’s new drug presentation
- Lecture in Pharmacy courses including *Pharmacotherapy* and *Women’s Health Elective*
- Precept at University of Minnesota Flu Clinics
- Precept at free, interdisciplinary student-run Phillips Neighborhood Clinic
- Deliver case presentations to providers and pharmacists
- P&T/Formulary Committee presentations
- Interact with medical residents both in clinic as well as educational outreach

**Practice Management/Resources Supporting Patient Care**
- Electronic medical record documentation template upgrades
- Nursing home visit handouts
- Develop and/or revise collaborative practice agreements
- Participate in pharmacy management meetings

**Personal Knowledge Development**
- Attend program’s Academic Day sessions
- Complete *Applying Medical Literature to Practice* and *Building MTM Practice* course

**Research and Project Management Experience**
- Develop research question and methods for residency project
- Attend MSHP Residency Research Forum
- Write abstract and develop poster for ASHP