This course adheres to the items listed in the College of Pharmacy Central Syllabus: https://docs.google.com/a/umn.edu/document/d/1artQ5e1rbzxe8iEtWo7BE8k8snZAEgMMz_QcW8yJ-II/edit?pli=1

**Syllabus Table of Contents**

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**Meeting Time, Place, Credits**

0.4 credits

Course Web Site:  https://ay14.moodle.umn.edu/

Term:  Spring 2015

Dates: 1 hr introduction-online, 2 hr debriefing in March 11, and ½ day poster session April 15

Location: 7-135 WDH/410 Lib for debriefing session, large space for poster session-To be announced soon

CT Visit: Meet outside of class at CT home or public location

Target audience: P2 students

**Course Instructional Team**

*Course Coordinator: (Works in conjunction with course faculty, department staff, and teaching assistants for successful implementation of course.)*

Name: Natasha Turner
Phone: 612-625-4621
Email: naturner@umn.edu

**Course Directors**

Name: Jeannine Conway  
Office location: 3120C WDH  
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Office Hours: By appointment

Name: Karen Bastianelli  
Office location: 221 Life Science  
Phone: 218-726-6026  
Email: bast0067@d.umn.edu  
Preferred method of contact: Email  
Office Hours: By appointment

*Other available faculty will assist as needed for debriefing or P4 students
Overview of the course

Course content:
EPhECT is a service learning experience which pairs second year students with a volunteer Community Teacher (CT). Through this course students develop a working/professional relationship with their CT and learn from their CT’s health and life experiences. Students will work with their CT to choose and complete activities unique to each CT’s health profile. CTs benefit by gaining better understanding of their health by discussing and evaluating their health profile with professional students. CTs will also better understand the pharmacist’s role in healthcare. Students will be assigned to a CT in groups of 2-4 (mostly groups of 3).

Course format:
Students will be asked to do the following:
- Attend an online introduction session at the beginning of spring semester 2015
- Visit with their CT once in the semester (prior to the debriefing session March 11)
- Complete a post-visit assignment after the visit
- Attend a debriefing meeting in ALC; entire class meets together March 11
- Identify a community health issue that is a priority in the life of their CT and develop a pharmacy-based intervention. This issue and solution will be presented as a poster at the April poster session.
- Create a poster and present at the poster session (April 15)
- Complete peer evaluations after completing the debriefing and the poster session (2 total for the semester)

Community Teacher (CT) groups and visits
- Groups of 2-4 students will be assigned to a CT which will remain constant throughout Fall and Spring semesters
- All students must attend the CT visit together, in person
- If CT is unavailable, students must communicate with course director as soon as possible to determine appropriate course of action

Debrief groups
Ideally, 3 CT groups (9 total students) will be assigned to work together through the debrief sessions

Prerequisites
Students must have completed or be currently enrolled in the following courses:
- Becoming a Pharmacist
- Foundations of Pharmaceutical Care
- Applied Pharmaceutical Care
- Pharmaceutical Skills Lab I, II, and III
- EPhECT I
- Foundations of SAPh (specifically students need the drug literature eval skills for the poster project)

Computer/Technology Requirements
The University of Minnesota computer requirements are listed here:
- http://www1.umn.edu/moodle/start/technical.html
- The course will use Moodle

Course Goals & Objectives

<table>
<thead>
<tr>
<th>Objective</th>
<th>Applicable domain &amp; competency</th>
<th>Scientific Foundation</th>
</tr>
</thead>
</table>
| 1) Continue to engage in a professional, patient-centered relationship with a community member through CT visits and activities | Domain 3 - 3.4  
Domain 4 - 4.0, 4.5  
Domain 5 - 5.1, 5.2 | 5.7.1, 5.8.1, 5.8.2, 5.8.3, 5.8.4, 5.8.5, 5.8.7, 5.9.1, 5.9.2, 5.9.3, 6.9.1 |
| 2) Create and present a community outreach poster based on a health or wellness topic that is of concern to the CT and his/her community. | Domain 2, 2.4  
Domain 5-5.4, 5.7, 5.8 | Many- depending on the topic groups select |
3) Demonstrate effective teamwork skills by collaborating with small group members on course activities.

4) Apply skills gained through the pharmaceutical care skills sequence including interviewing, basic physical assessment, and conducting a medication history.

*refer to College of Pharmacy Competency Domains for Section descriptions. [Link to full competency domain document.]

Attendance Policy

Students are required to attend class orientation, debriefing session, and poster session - instructors will take attendance. Students must also schedule and attend one CT visits with their small group during the semester. In the event of excused absences (see University policy), students will be required to make up activities. Unexcused absences will result in course failure. If students arrive late to the debrief session (> 5 minutes) attendance at a make-up session will be required.

If students are unable to attend or reschedule the CT visit then students must contact the course director to determine the appropriate course of action.

Course Materials

The following materials are required in this course:

- Stethoscope and BP cuff

Assessments and Grading

The following graded assessments will count toward your final grade for this course in the following amounts:

<table>
<thead>
<tr>
<th>#</th>
<th>Date</th>
<th>Title Brief description</th>
<th>Linked to Learning Goal</th>
<th>Rating</th>
<th>Assessment Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Early in the semester</td>
<td>EPhECT Orientation-delivered online</td>
<td>N/A</td>
<td>1 rating S if watched before deadline, S- if watched late or not at all</td>
<td>Attendance-will be captured from moodle site</td>
</tr>
<tr>
<td>2</td>
<td>Groups schedule prior to early March</td>
<td>CT Visit 1</td>
<td>1, 2, 4</td>
<td>1 rating; S, S-, or U awarded</td>
<td>Attendance-based on documentation of scheduling CT visit. S- will be awarded if documentation entered after Feb 11.</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Post-visit reflection assignment 1</td>
<td>1, 3</td>
<td>1 rating</td>
<td>Moodle upload - graded via rubric</td>
</tr>
<tr>
<td>4</td>
<td>Early March</td>
<td>Debrief 1</td>
<td>3</td>
<td>1 rating</td>
<td>Attendance/group presentation upload</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Peer eval 1</td>
<td>3</td>
<td>1 rating</td>
<td>Paper rubric</td>
</tr>
<tr>
<td>6</td>
<td>Mid-late April</td>
<td>Poster session</td>
<td>1 rating</td>
<td>1 rating</td>
<td>Attendance at poster session</td>
</tr>
</tbody>
</table>
Ratings will be S, S-, or U unless stated otherwise. S will be awarded for complete and on time submitted work. S- will be awarded for work submitted less than 72 hours late. U will be awarded if a student fails to complete a required course component entirely or later than 72 hours.

**Statement on Penalties for Late Work**
Assignments that are turned in via Moodle will be subject to late penalties. Late assignments will be accepted only within 72 hours and students may earn a maximum grade of S- for that assignment. If a student fails to turn in an assignment within 72 hours, then he/she will receive a "U" for that assignment.

If a student does not attend an in-class meeting (debriefing session or poster session), then he/she will earn a "U" for the activity. Students may complete a make-up assignment as determined by the course directors within 72 hours in order to raise the "U" to an "S-".

**Exam Policy**
There are no exams for this course.

**Grading Information**
*This course will be graded S/N.*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>0 - 2 S-; No U grades</td>
</tr>
<tr>
<td>N</td>
<td>3 or more S-; OR 1 or more U grades</td>
</tr>
</tbody>
</table>

There are 9 grading opportunities which will be graded S, S-, or U. The CT visits will be graded S or U. Late work penalties are described above.

**Statement on Extra Credit**
There are no extra credit opportunities in this course.

**Minimum Passing Level**
Per University and College Policy, students who receive a grade below D in this course must successfully repeat the course before advancing to courses which require this course as a prerequisite.
### Detailed Course Outline & Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Agenda/Topics</th>
<th>Learning Objective</th>
<th>Activities / Assignments / Assessments</th>
<th>Total Est Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Session</td>
<td>Introduction- outline course topics and expectations</td>
<td>N/A</td>
<td>Watch a recorded presentation on moodle</td>
<td>1 (online)</td>
</tr>
<tr>
<td>CT Visit 1 (Jan 12- March 9)</td>
<td>Student groups to schedule in partnership with CT</td>
<td>1, 2, 4</td>
<td>Meet with CT to continue to build therapeutic relationship, perform blood pressure check, complete structured activity (topic links to curriculum during the bone health, fall assessment, etc)</td>
<td>2 (out of class)</td>
</tr>
<tr>
<td>Self-Study Due by March 11</td>
<td>Complete post CT visit assignment</td>
<td>1, 3</td>
<td>Complete post CT visit assignment, including group presentation, reflection and learning plan for future CT visits in prep for debrief.</td>
<td>4 (out of class)</td>
</tr>
<tr>
<td>Debrief meeting (March 11)</td>
<td>Meet in active learning centers to complete group activities</td>
<td>3</td>
<td>Small groups present CT to 2 other groups and discuss. Compete peer evaluation.</td>
<td>2 (in class)/1 (out of class)</td>
</tr>
<tr>
<td></td>
<td>CT Community Health Issue Poster creation</td>
<td>2</td>
<td>Small groups will identify a community health issue that is a priority in the life of their CT and develop a pharmacy-based intervention. Students will be given a framework to follow as well as the rubric that will be used to assess their work. CT’s will be invited to the poster session.</td>
<td>10 hours out of class</td>
</tr>
<tr>
<td>Poster session (Date TBD)</td>
<td>Poster Presentation</td>
<td>2</td>
<td>Groups will be scheduled for a presentation time. It will be expected that each student attends the poster session for 2 hours, but the event will likely be scheduled for ½ day.</td>
<td>2 (in class)</td>
</tr>
</tbody>
</table>

5 in class/14 out of class=21 total hours

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**University of Minnesota and College of Pharmacy Policy Reference (Centralized Syllabus)**

This page includes all required UMN and CoP policies, e.g., Academic Freedom; Copyright; Course Evaluations; Disability Accommodations; FERPA, etc.

Honor code language to added specifically for this course:

Students will be subject to the honor code - [Link](#)

Reminder: Falsifying CT documentation or colleague attendance is a violation of the honor code and will be sent to the honor council for review.