Community Teacher Experience I and II  
Course Syllabus  
Academic year 2015-16 (Year 2)

Meeting Time, Place, Credits

Fall=0.4 credits  
Spring=0.4 credits  
Course Web Site: https://ay15.moodle.umn.edu

Term: Fall and Spring  
Dates/Location:

Fall:
9/11/15  2:00-3:30 TC: 2-650 Moos, Duluth 163 LSci  
12/11/15  Assigned 1 hr slot between 1-5 p.m. TC:7-135 WDH, Duluth 410 Library

Spring:
No campus classroom sessions

Fall and Spring CT Visits: Meet outside of class at CT home or public location
Target audience: P2 students

Course Instructional Team

Course Coordinator:
Works in conjunction with course faculty, department staff, and teaching assistants for successful implementation of course.
Name: Erica King  
Phone: 612-626-0575  
Email: king0367@umn.edu

Course Team
Name: Jeannine Conway/Amy Pittenger  
Office location: WDH 5110:/Mayo  A-290  
Phone: 612-625-2999/612-625-7629  
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Office Hours: By appointment

Name: Keri Hager  
Office location: 211 LSci  
Phone: 218-726-6013  
Email: khager@umn.edu  
Office Hours: By appointment
Overview of the course

Community Teacher Experience is a service learning experience which pairs second year pharmacy students with a volunteer Community Teacher (CT). Through this course students develop a working/professional relationship with their CT and learn from their CT’s health and life experiences. Students will work with their CT to choose and complete activities unique to each CT’s health profile. CTs benefit by gaining better understanding of their health by discussing and evaluating their health profile with professional students. CTs will also better understand the pharmacist’s role in healthcare. The course coordinator will assign students to a CT in groups of 3.

Prerequisites

Students must have completed the following courses:
- Phar 6700: Becoming a Pharmacist
- Phar 6706: Foundations of Pharmaceutical Care
- Phar 7310: First Year Seminar
- Phar 6716: Applied Pharmaceutical Care
- Phar 6710/6720: Pharmaceutical Skills Lab I and II
- Phar 6704: Foundations of Social and Administrative Pharmacy

Computer/Technology Requirements

The University of Minnesota computer requirements are listed here:
- http://www1.umn.edu/moodle/start/technical.html
- The course will use Moodle & AHC IPE database (linked through Moodle)

Course Goals & Objectives

**Fall**

<table>
<thead>
<tr>
<th>Objective</th>
<th>Applicable domain &amp; competency*</th>
<th>Scientific Foundation</th>
</tr>
</thead>
</table>
| 1) Engage in a professional, patient-centered relationship with a community member through CT visits and activities | Domain 3 - 3.4  
Domain 4 - 4.0, 4.5  
Domain 5 - 5.1, 5.2                                                      | 5.7.1, 5.8.1, 5.8.2, 5.8.3, 5.8.4, 5.8.5, 5.8.7, 5.9.1, 5.9.2, 5.9.3, 6.9.1 |
| 2) Improve CT awareness of the role of the pharmacist in producing healthier communities. | Domain 4 - 4.0, 4.4, 4.5  
Domain 2 - 2.4                                                              | 5.3.4, 5.3.14, 5.9.2                                                          |
| 3) Demonstrate effective teamwork skills by collaborating with small group members on course activities | Domain 4 – 4.2, 4.3  
Domain 5 – 5.4, 5.7, 5.8, 5.9                                             | 5.3.17, 5.8.1, 5.8.8, 5.9.5                                                   |
| 4) Apply skills gained through the PD1 pharmaceutical care skills sequence including interviewing, basic physical assessment and conducting a medication history. | Domain 1 - 1.1, 1.2, 1.7  
Domain 6 - 6.1, 6.3.2, 6.3.3, 6.4.6                                       | 6.4.1, 6.4.2, 6.4.5, 6.4.7, 6.9.5                                              |

**Spring**

<table>
<thead>
<tr>
<th>Objective</th>
<th>Applicable domain &amp; competency*</th>
<th>Scientific Foundation</th>
</tr>
</thead>
</table>
| 1) Continue to engage in a professional, patient-centered relationship with a community member through CT visits and activities | Domain 3 - 3.4  
Domain 4 - 4.0, 4.5  
Domain 5 - 5.1, 5.2                                                      | 5.7.1, 5.8.1, 5.8.2, 5.8.3, 5.8.4, 5.8.5, 5.8.7, 5.9.1, 5.9.2, 5.9.3, 6.9.1 |
| 2) Create and present to the CT a social determinant of health communication intended for the CT’s primary care provider. | Domain 2, 2.4  
Domain 5-5.4, 5.7, 5.8                                                   | Many- depending on the topic groups select                                               |
| 3) Demonstrate effective teamwork skills by collaborating                 | Domain 4 – 4.2, 4.3                                                                            | 5.3.17, 5.8.1, 5.8.8, 5.9.5                                                        |
with small group members on course activities.

| 4) Apply skills gained through the pharmaceutical care skills sequence including interviewing, basic physical assessment, and conducting a medication history. | Domain 5 – 5.4, 5.7, 5.8 |
| Domain 1 - 1.1, 1.2, 1.7 | Domain 6 - 6.1, 6.3.2, 6.3.3, 6.4.6 | 6.4.1, 6.4.2, 6.4.5, 6.4.7, 6.9.5 |

* refer to College of Pharmacy Competency Domains for Section descriptions. [Link to full competency domain document.]

**Attendance Policy**

Students are required to attend class orientation and debriefing session - instructors will take attendance. Students must also schedule and attend all three CT visits with their small group during the year. In the event of excused absences (see University policy), students will be required to make up activities. Unexcused absences will result in course failure. If students arrive late to the debrief session (> 5 minutes), attendance at a make-up session will be required.

If students are unable to attend or reschedule the CT visit then students must contact the course director to determine the appropriate course of action.

**Course Schedule and Assessments**

<table>
<thead>
<tr>
<th>Date</th>
<th>Agenda/tasks</th>
<th>Learning objective</th>
<th>Assessment Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/11/15</td>
<td>Community Teacher Orientation - meet your team</td>
<td>N/A</td>
<td>On-time attendance at full session</td>
</tr>
<tr>
<td>9/11/15 - 10/24/15</td>
<td>Teams determine with CT CT Visit 1 - Student groups to schedule in partnership with CT, must be completed by 10/24/15</td>
<td>1, 2, 4</td>
<td>On-time attendance and full participation in CT visit</td>
</tr>
<tr>
<td>10/24/15</td>
<td>As a team, complete post-visit team assessment (using provided rubric)</td>
<td>1, 3</td>
<td>Upload one team assessment through Moodle to the IPE database</td>
</tr>
<tr>
<td>10/25/15 - 12/1/15</td>
<td>CT Visit 2 – Confirm CT-identified social determinant of health with CT, begin uniprofessional SOAP drafts</td>
<td>1, 2, 4</td>
<td>On-time attendance and full participation in CT visit</td>
</tr>
<tr>
<td>12/1/15</td>
<td>As a team, complete post-visit team assessment (using provided rubric)</td>
<td>1, 3</td>
<td>Upload one team assessment through Moodle to the IPE database</td>
</tr>
<tr>
<td>12/11/15</td>
<td>Debrief</td>
<td>3</td>
<td>On-time attendance and participation at full session</td>
</tr>
</tbody>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Date</th>
<th>Agenda/tasks</th>
<th>Learning objective</th>
<th>Assessment Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/1/16</td>
<td>Complete uniprofessional SOAP communication</td>
<td>2</td>
<td>Upload uniprofessional SOAP note through Moodle</td>
</tr>
<tr>
<td>Date</td>
<td>TC: Combined interprofessional communication related to CT-identified social determinant of health</td>
<td>Duluth: Combined intraprofessional communication related to CT-identified social determinant of health</td>
<td>Activity</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2/1/16 – 4/24/16</td>
<td>Upload combined SOAP draft note through Moodle to the IPE database</td>
<td></td>
<td></td>
</tr>
<tr>
<td>By 4/25/16</td>
<td>CT Visit 3 (must have combined IP communication related to CT-identified social determinant of health completed so that can be presented to CT for feedback and modification)</td>
<td>2, 3, 4</td>
<td>On-time attendance and full participation in CT visit</td>
</tr>
<tr>
<td>By 4/25/16</td>
<td>As a team, complete post-visit team assessment (using provided rubric)</td>
<td>1, 3</td>
<td>Upload one team assessment through Moodle to the IPE database</td>
</tr>
<tr>
<td>By 5/6/16</td>
<td>Upload final version of combined IP communication related to CT-identified social determinant of health</td>
<td>2, 3, 4</td>
<td>Upload final version of combined IP communication related to CT-identified social determinant of health through Moodle to the IPE database</td>
</tr>
<tr>
<td>By 5/6/16</td>
<td>Complete combined IP reflection using Voice Thread</td>
<td>1, 3</td>
<td>Upload Voice Thread url through Moodle to the IPE database (upload one for the team)</td>
</tr>
</tbody>
</table>

All components must be successfully completed on time to pass the course. Failure to successfully complete all components on time will lead to failure of the course.

**Exam Policy**

There are no exams for this course.

**Grading Information**

*This course will be graded S/N.*

All components must be successfully completed on time to pass the course (S). Failure to successfully complete all components on time will lead to failure of the course (N).

**Statement on Extra Credit**

There are no extra credit opportunities in this course.

**Minimum Passing Level**

Per University and College Policy, students who receive a grade of N in this course must successfully repeat the course before advancing to courses that require this course as a prerequisite.
University of Minnesota and College of Pharmacy Policy Reference (Centralized Syllabus)

[This page includes all required UMN and CoP policies, e.g., Academic Freedom; Copyright; Course Evaluations; Disability Accommodations; FERPA, etc.]

Honor code language to added specifically for this course:
Students will be subject to the honor code - link
Reminder: Falsifying CT documentation or colleague attendance is a violation of the honor code and will be sent to the honor council for review.