

## Site Payment Acceptance/Declination Form

**\*\*Return this completed form when you submit a student's grade to assist with accuracy and promptness of your payments\*\***

Please provide the following information for each student who received your experiential education services:

Student Name: \_\_\_\_\_

Site: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_

Dates of Experience: \_\_\_\_\_

\_\_\_\_\_  
Preceptor's Signature

\_\_\_\_\_  
Date

The College of Pharmacy would like to thank your site for participating in our Experiential Education Program. If you choose to accept payment for your services, select option one. The College will provide \$500 to each site per rotation per student. If you wish to decline payment, select option two. If your site is not allowed to accept payments, select option three. **If this form is not returned within 30 days from the end of the rotation we will assume that your site has declined payment.**

**Option One:**

Make payment to site specified in the Affiliation Agreement.

**Option Two:**

Decline payment for placement in a College of Pharmacy administered account to be used to support Experiential Program development & Student Housing Fund.

**Option Three:**

Our site is not allowed to accept payments.

**Thank you!**

**For questions regarding this form, please contact:**

Michele Smoody

smood001@umn.edu

612-624-6685

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**Pharmacy Student Evaluation**  
**Acute Care/Inpatient Care Advanced Pharmacy Practice Experience**

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Please Print!

Student Name: \_\_\_\_\_

Site: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_

Block Number: \_\_\_\_\_ Dates of Experience: \_\_\_\_\_

Overall Outcomes  
Rating \_\_\_\_\_

Letter  
Grade

If the student receives an incomplete (letter grade = I) please attach a list of the procedures that the student must follow to successfully complete the experience. (The Department office will assume the responsibility of informing the Academic Standing Committee of the situation). Please inform the Experiential Education Office immediately when the student has fulfilled the requirements of the experience.

SUMMARY STATEMENT PRECEPTOR: Please give a brief summary statement of your total impression of the student's performance. Comment on demonstrated student strengths and/or areas of improvement.

STRENGTHS:

AREAS OF IMPROVEMENT:

THE STUDENT WOULD BENEFIT FROM THE FOLLOWING EXPERIENCES AT SUBSEQUENT SITES:

This evaluation tool was reviewed by us upon completion of the student's advanced practice experience .

\_\_\_\_\_  
Preceptor's signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Date

**Professional leave or vacation taken by student:**

Dates: \_\_\_\_\_

\_\_\_\_\_  
Preceptor's Initials

\_\_\_\_\_

Please use the following scale to evaluate the student's performance:

1	2	3	4	5
Inadequate Performance	Minimal level of acceptable performance in APPE but not acceptable for practice	Acceptable level of performance for an entry level practitioner	Good performance for an entry level practitioner	Outstanding performance for an entry level practitioner

### 1. Conduct a thorough patient-specific medical and medication history

- Y N NA a. Introduces self to patient, health professional or caregiver and explain services.  
 Y N NA b. Demonstrates a good assessment of a patient's primary language, literacy, and communication ability.  
 Y N NA c. Evaluates a patient's understanding, expectations and concerns about their drug therapy.

Outcome Rating:	1	2	3	4	5
	Uncomfortable interacting; doesn't gather necessary information; doesn't assess patient's understanding; too informal for situation	Communicates reasonably well but doesn't get all the necessary information; does follow-up on some ambiguous responses			Uses professional language in introducing self and services; adjusts communication to fit patient's literacy and understanding; systematically collects necessary information and follows up on ambiguous responses

Comments:

### 2. Effectively assesses patient-specific medical conditions

- Y N NA a. Demonstrates understanding of the pathophysiology of common conditions encountered in the acute care setting.\*  
 Y N NA b. Obtains and interpret data from the medical chart or computer system (e.g., labs, test results, progress notes) to assess a patient's medical condition.  
 Y N NA c. Integrates and applies knowledge to assess the current status of each patient-specific condition.  
 Y N NA d. Identifies the goal of therapy for each patient-specific condition.

Outcome Rating:	1	2	3	4	5
	Doesn't understand applicable disease states or can't relate disease information to patients; difficulty	Collects most of the appropriate data on a patient showing a basic understanding of the disease			Can correlate disease information with a patient exhibiting multiple diseases and use this to synthesize an

	identifying goals or outcomes of therapy for specific patients	states; patient assessments generally adequate but may miss some key areas	assessment of the patient.
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Comments:

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### 3. Accurately evaluates a patient's current therapy

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- Y N NA a. Demonstrates understanding of the pharmacotherapy of the most common medications used in the acute care setting.
- Y N NA b. Obtains and interprets data from the medical chart or computer system (e.g., labs, test results) used to objectively assess a patient's therapy.
- Y N NA c. Applies physical assessment skills as appropriate to assist in evaluating a patient's therapy.
- Y N NA d. Assesses the current regimen based on drug-specific, patient-specific and disease-specific data.
- Y N NA e. Assesses patient adherence to medications and any factors which may predispose the patient to non-adherence.
- Y N NA f. Assesses appropriateness of medications and identifies drug-related problems.

Outcome Rating:	1	2	3	4	5
	Difficulty correlating lab results or physical findings to outcomes of drug therapy; can't match current medications to patient's conditions; doesn't consider patient adherence in evaluating drug therapy outcomes	Correlates medications to disease states but may not adequately gather all appropriate data for assessing the therapy; some ability to transition from textbook information to patient-specific assessment			Collects all necessary data to evaluate all the patient's medications; applies current data to evaluation of drug therapy outcomes and identifies potential drug related problems; effectively correlates data to changes in patient's diseases

Comments:

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#### 4. Develops appropriate patient-specific therapeutic plans

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- Y N NA a. Integrates a specific patient's needs into the decision-making process.
- Y N NA b. Develops a complete, patient-specific care plan.
- i. Includes plan for existing therapy, addition of missing therapy, non-pharmacologic therapy, alternative therapy options and future plans for drug therapy.
  - ii. Resolves any drug-related problems.
  - iii. Identifies the correct drug, dose, route, frequency and duration.
- Y N NA c. Integrates clinical, humanistic and economic data in the development of drug therapy plans.
- Y N NA d. Justifies the recommendations by providing a patient-specific rationale.
- Y N NA e. Identifies appropriate patient-specific therapeutic outcomes.

Outcome Rating:	1	2	3	4	5
_____	Unable to identify patient needs and does not make specific therapeutic plans patient specific; does not use drug information to support the patient specific plan; misses pertinent drug-related problems.	Generally identifies correct drugs and doses etc., but does has difficulty integrating gathered information across the whole patient; sometimes able to identify needs of the patient; incorporates some alternative options for drug-related problems; generally makes the therapeutic plans patient specific; identifies some pertinent patient specific outcomes.			Develops patient specific plan which includes existing therapies, alternative options and future plans; creates a complete therapeutic plan and is able to justify the rationale behind the plan based on current literature

Comments:

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#### 5. Appropriately monitors a patient's therapy

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- Y N NA a. Identifies patient-specific, disease-specific and drug-specific monitoring parameters (subjective and objective).
- Y N NA b. Establishes correct intervals and frequencies for monitoring parameters.
- Y N NA c. Identifies patient-specific drug-drug, drug-disease, drug-food, drug-herb and herb-herb interactions and monitors accordingly.
- Y N NA d. Follows up with patient to evaluate if outcomes have been met, throughout the hospital admission.

Outcome Rating:	1	2	3	4	5
_____	Does not understand or incorporate the necessary monitoring parameters and often fails to initiate appropriate follow up.	Identifies some pertinent drug-drug and drug-disease interactions and may include appropriate monitoring of the interaction; generally schedules follow up and monitoring at appropriate intervals			Creates comprehensive monitoring plan including timing and outcomes to be assessed for drugs, diseases and potential interactions.

Comments:

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**6. Effectively educates patients, families and health professionals on drug therapy**

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- Y N NA a. When educating patients, includes information on administration, precautions, adverse effects and action to take if adverse effects occur with new therapy or changes in existing therapy.
- Y N NA b. Determines if patient understands instructions on new medications and changes in existing therapy.
- Y N NA c. Utilizes references and resources (print, PDA, online, CD-ROM) to respond to patient's and health professionals information needs.

Outcome Rating:	1	2	3	4	5
	Often includes unnecessary or inaccurate information when educating patients or caregivers; does not verify understanding of provided instruction/information	Generally uses references to support patient/health care professional questions but occasionally answers questions without adequate preparation or available resources. Communicates basic information on drug therapy and generally verifies patient/caregiver understanding.			Effectively provides pertinent drug information, appropriate action to take for adverse effects and supports information with appropriate resources and references.

Comments:

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**7. Effectively communicates with patients, caregivers and health professionals**

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- Y N NA a. Communicates effectively with patients with significant barriers (literacy, language, mechanical).
- Y N NA b. Communicates in a clear, concise and organized manner, both verbally and in writing.
- Y N NA c. Documents medication histories and interventions appropriately.
- Y N NA d. Writes complete and concise notes in the medical chart.
- Y N NA e. Provides effective written communication to patients (e.g., medication changes).
- Y N NA f. Recommends therapy verbally to health professionals, with confidence and assertiveness.
- Y N NA g. Provides complete, concise answers to drug therapy questions from health professionals and patients.

Outcome Rating:	1	2	3	4	5
	Provides inaccurate and unsupported information in answering drug therapy questions; includes incomplete drug information in clinical pharmacy notes; unable to design communications for audience (e.g., patient vs. nurse vs. physician)	Oral communications are understandable but may be slightly disorganized; adequately documents histories and interventions.			Written and oral communication contains complete information which is appropriate for the audience; communications are organized, clear and succinct.

Comments:

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## 8. Accurately interprets the medical literature and apply data to clinical practice

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- Y N NA a. Conducts appropriate literature searches to find information.  
 Y N NA b. Interprets primary literature.  
 Y N NA c. Understands and applies evidence-based medicine concepts.  
 Y N NA d. Understands and applies basic biostatistical principles.  
 Y N NA e. Demonstrates knowledge of clinical guidelines for common conditions.

Outcome Rating:	1	2	3	4	5
_____	Does not use appropriate search terms to conduct useful literature searches; unaware of availability or applicability of appropriate clinical practice guidelines.	Able to gather some pertinent literature to apply evidence-based medicine; generally understands clinical relevance of primary literature.			Accurately locates and evaluates appropriate literature for clinical practice; considers statistic principles in their interpretation of the literature; approaches patient care from an evidence-based perspective.

Comments:

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## 9. Displays professional behavior and work ethic

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- Y N NA a. Maintains professional behavior at all times.  
 Y N NA b. Is a responsible member of the health care team.  
 Y N NA c. Follows HIPAA regulations.  
 Y N NA d. Applies ethical principles to patient care.  
 Y N NA e. Is reliable, responsible, infrequently late, and finishes work that is started.  
 Y N NA f. Initiates activities and utilizes time effectively.  
 Y N NA g. Displays appropriate response to feedback and is open-minded to recommendations for improvement.  
 Y N NA h. Is able to resolve conflict appropriately.

Outcome Rating:	1	2	3	4	5
_____	Frequently late and may speak disrespectfully of patients/caregivers/other healthcare providers; needs continued reminder of privacy of health information; displays poor time management.	Attempts to modify behavior or improve performance based on feedback; generally considers ethical issues when caring for a patient; completes assigned tasks but rarely seeks additional learning opportunities.			Exhibits enthusiasm for practice and frequently initiates independent learning activities; takes personal responsibility for patient care; seeks feedback from preceptor and makes effort to improve performance.

Comments:

**10. Cultural competency (optional)**

- Y N NA a. Respectful of different patient groups and cultural/ ethnic/ religious traditions
- Y N NA b. Displays an open-minded attitude to cultural perspectives different from his/her own
- Y N NA c. Applies knowledge of a patient’s geographic location, socioeconomic status and environment to their assessment of health care needs, access, and health risk.
- Y N NA d. Patient – student interactions are conducted at appropriate language and educational levels.
- Y N NA e. Care plans are designed to appropriately reflect the patient’s cultural identity.
- Y N NA f. Patient Care is delivered in a culturally sensitive manner.

Outcome Rating:	1	2	3	4	5
_____	Does not understand the need for the application of cultural competency in pharmaceutical care. Does not identify the impact of a patient’s culture/SES/religion when faced with a related or relevant issue.	Collects and presents information when cultural issues are present. Does not always identify culture as a component of a patient’s health care needs.			Can correctly identify health care issues related to a patient’s cultural/religious/SES/ geographic orientation. Can identify own personal cultural perspective and successfully neutralize bias when managing the patient’s health care needs.

Comments:

**General Comments:**